



# QUEEN CHARLOTTE COLLEGE



**Newsletter to Parents, Caregivers & Friends of the School • 29 May, 2015**



Remember, no school on Monday as it is Queen's Birthday Weekend. Enjoy the long weekend!

**Formal** On return to school, we have one week before the School Formal. Students are working hard behind the scenes to make this a night to remember and with the theme being based on James Bonds 'Casino Royale', I'm sure that it will be.

**Garin Exchange** On Wednesday 9th June, Queen Charlotte College will host the sports exchange with Garin College. Our sports teams are training hard for this encounter. I look forward to seeing you as spectators on the day. Having mums and dads or grandparents cheering on the sidelines is always a confidence boost for the teams. The draw is as below.

Garin College Draw:

	GYM	COURTS	FOOTBALL FIELD
10.45 – 11.15am	POWHIRI		
11.45 – 12.45pm	Girls BASKETBALL	Year 10 NETBALL	12.45pm
12.45 – 1.45pm	Boys BASKETBALL	Senior B NETBALL	Boys FOOTBALL
1.45 – 2.30pm		Senior A NETBALL	
2.30 – 3.10pm	REFRESHMENTS Poroporoaki		

## IMPORTANT DATES...

Queen's Birthday	Monday 1st June (NO School)	<b>Term Dates 2015</b>
ICAS Science	Wednesday 3rd June	Term Two Monday 20th April – Friday 3rd July
Formal	Saturday 6th June	Term Three Monday 20th July – Friday 25th September
Garin Sports Exchange	Tuesday 9th June	Term Four Monday 12th October – Friday 11th December
Victoria University Visit	Wednesday 10th June	
ICAS Writing	Monday 15th June	
Reports Posted Home	Thursday 2nd July	
Term 2 Ends	Friday 3rd July	
Europe Trip departs	Saturday 4th July	
Term 3 Begins	Monday 20th July	

**Queen Charlotte College 173 Waikawa Road, PICTON 7220** Tel: 573 6558 • Fax 573 6559  
Email: admin@gcc.school.nz

## Pink Shirt Day - Anti Bullying

Below is an article by the Marlborough Express featuring two of our senior students Jack Foley and Frazer Ward. Well done boys! Maybe what you have to say will help a victim of bullying to have the courage to speak out.

Queen Charlotte College Peer Support leaders and mediators Frazer Ward, 16, left, and Jack Foley, 17, help students who are being bullied.

Two Marlborough high school students who have both been victims of bullying say young people should not be scared to ask for help.

Queen Charlotte College Peer Support leaders and mediators, Frazer Ward, 16, and Jack Foley, 17, help students who are being bullied.

Friday is Pink Shirt Day and people are encouraged to wear pink to spread the word that everyone plays a role in preventing bullying.

Both boys said they were bullied when they were younger and said anyone being bullied didn't need to take it. Frazer, Year 12, was bullied in his final year at primary school. He chose not to go to Marlborough Boys' College as that was the school the bully went to. The bully, who was the year above him, told people at his school he wanted to fight Frazer. Just before school finished, the boy tried to start a fight with him. Frazer spent his holidays at home to avoid the bully. "I didn't hang out with anyone in case I saw him on the street," he said. "Now, I know that it's nothing, but I was so scared and worried, I confined myself to the house for seven weeks. "Being bullied could take over your life, he said.

Jack, Year 13, said he was bullied in his first year at Queen Charlotte College, in Picton.

Someone he thought was a friend ostracised him. "He made sure I had no friends, like he'd send me off in the wrong direction, that sort of thing," he said. "He had no friends in a way, so I guess he wanted to inflict that on me so he'd feel like the top dog."

Young people being bullied often didn't have the tools or experience to deal with it, Jack said.



"Back then, I didn't have any power or knowledge of what to do," he said. "I just didn't want to go to school."

While bullying was not a big problem at school, most young people experienced some form of bullying during high school, Jack said. Peer Support leaders at Queen Charlotte College kept an eye out on younger students, who often didn't know how to cope with bullying.

Cyber bullying was rife among young people, he said.

A Year 10 student had asked Jack for help after she received sexually explicit messages on Facebook.

The school leaders were working out how to get the message across that it was not OK, he said.

Girls seemed to be a lot more vicious than boys when it came to bullying, he said.

Frazer said bullying was a lot easier to do from behind a screen. The victim and the bully often ignored each other when they saw each other in person. "They know what's happened online, but they ignore it. It's like they're using players or something."

Frazer and Jack's tips for victims of bullying:

- Change the privacy settings on your phone.
- Find someone you trust and ask them for help. It's OK to be scared.
- Don't tell everyone. You need someone to help fix it, not provoke it.

## NCEA

The free NCEA Student App has been developed to help students track their NCEA credit progress and set goals for their NCEA achievement. Although there are other apps available to students, the NCEA Student App provides an officially maintained database of standards and a goal-setting function. We encourage students to look at all the apps available and to use the one that suits them best.



List of other available apps in either the Apple or Google Play stores (including hyperlinks directly to the apps) as at 20 April 2015:

NCEA Pal  
NCEA Credit Tracker  
Credit Watcher  
Credit Counter  
NCEA Stats  
NCEA Credits  
NCEA Hub

## New Phone to Text Absences to

The School now has a mobile phone for texting absences to. The number is 0224584209. We still prefer a phone call but if you find this difficult, then you can text.

## ICAS Competitions



If you want to do any of the ICAS competitions listed below please talk to your subject teacher and pay the fee to Mrs Severne before the closing date.

	Sitting Date	Closing Date	Price
English	Tue 28 July	Thursday 25 June	\$8.50
Mathematics	Tue 11 August	Thursday 25 June	\$8.50

## Garin Sports Exchange

This Exchange will now take place on Tuesday 9th June at Queen Charlotte College. Come along and support our students in their many codes.

Garin College Draw:

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**Marlborough Careers Evening – ALL students and parents are welcome!**

**Monday 15 June 2015**

**7pm-9pm**

**Marlborough Lines Stadium 2000**

**Kinross Street**

**BLLENHEIM**

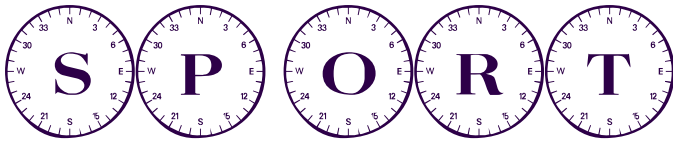
### **Police Training Circuit**

Congratulations to Tyler Sintes, Sam Strawbridge, Rosie Buchanan-Brown and Emily Overend who after completing a preliminary Police training circuit to a high level, were the top four students selected to represent Queen Charlotte College along with teacher Ms Tash Ford, in a competition against Marlborough Boys College, Marlborough Girls College and Rai Valley Area School. Results and photos to follow in the next newsletter.

### **Europe Trip Dinner**

The final fundraiser, a dinner and auction evening held on Saturday 23rd May, at the College was a monumental success raising approximately \$17,000. Guest speaker Craig Philpott (ex-QCC student and Magpies Coach and winner of the Ranfurly Shield), held his audience with tales of QCC in the olden days (the 80's), and his experiences as a rugby player and coach. Singer and ex-student, Renee Maurice (NZ's Got Talent 2013 winner) sang a bracket of songs beautifully and there were those in the audience who would have liked her to keep right on singing! 150 people filled the hall and the Performing Arts Suite. Luke Macann and his team put on a superb 3 course meal for all. This fundraising dinner was extremely well organised and we would like to thank all those staff, parents and students who made this night such a success. Special mention and thanks to Mrs Claire Vining, Mr Luke Macann and Mr David Collins and to Mrs Nadine Taylor.





## Athletics

The following students represented Queen Charlotte College at Tasman Secondary Schools Cross-Country at Rabbit Island in Nelson yesterday. Georgie Lightfoot placed 15th in the Year 9 3000m race and the boys had a second and third place in the Team results for Junior Boys. Well done to all!



Keelan Murrell



Andre Heberd



Harry Hutchison-Durdy



Aaron Radzik



Mitchell Payne



Riki Drabsch



Georgie Lightfoot



Dylan Heberd-Dupreez

## Rugby QCC Year 7 and 8, Rugby 7's team

Well done to the QCC Year 7 and 8, Rugby 7's team who made the final for the first time in close to five years.

A great effort boys!





Aron Radzik



Nicholas Meiklejohn



Ashleigh Rossiter



Liberty Forbes

## Swimming

These students were selected to represent the College at the Tasman Secondary Schools Swimming Championship in Blenheim last Thursday 21st May.

All swimmers swam well with Nick Meiklejohn swimming in eight races and picking up a 4th in the 15 and over 50m Butterfly Final and the 15 and over 100m Backstroke.

All four swimmers competed in the Mixed 200 SC Metre Freestyle Relay, placing 2nd.

Well done team!

## SportStart Funding

SportStart is a grant scheme that has been made available through Sport Tasman through various funding agencies in our community. The purpose of the scheme is to help young people take part in sport and physical activity by providing assistance where financial hardship is a barrier to participation.

The Criteria For The SportStart Grants Scheme

THE CRITERIA FOR THE SPORTSTART GRANTS SCHEME:

- ❖ Financial hardship is a barrier to participation
- ❖ Grants are for a maximum of up to \$30 - \$50 per application (see our website)
- ❖ Available for 5 - 18 year olds who reside in Tasman, Nelson or Marlborough
- ❖ Applicants are entitled to a maximum of two SportStart applications per year

PROCESS TO RECEIVE ASSISTANCE

- ❖ Sports clubs and school must be registered as a provider with Sport Tasman

(All SportStart forms can be found on our website [www.sporttasman.org.nz/sportstart](http://www.sporttasman.org.nz/sportstart))

- ❖ Applicants are to complete the top half of the application form and then the sports club or school are to complete the bottom half and return to Sport Tasman.

# notices

## TUMBLE TOTS Picton



## Welcome to Tumble Tots Picton!

### How it works

- When you arrive, please sign in each week.
- Tumble Tots is set up to be as much a learning session for parents as it is for the children. Please supervise your child or children and help them to do the activities.
- Don't worry if your child doesn't want to do one of the activities. It's okay for them to watch and join in again when they are ready.
- Please encourage children to respect and look after the equipment they are using.

10:30 am Welcome and movement songs on the mat

10:40 am Circuit

11:00am Fundamental skills (small equipment) on the mat

11:15am Tidy up of equipment, cup of tea/coffee and Finish

Each session will focus on one of the Fundamental Movement Skills (for example: Balance). Because repetition is important in learning, this will continue to be the focus for 4 to 5 weeks. Children will still get to use other skills, but the circuit, cue words and activities will focus on the chosen skill for the week.

Keep practicing the activities from Tumble Tots at home. You don't need fancy equipment, just use your imagination!

We look forward to seeing you each week.

## About Tumble Tots

The programme covers all the basic movement skills as well as body awareness. This includes:

**Stability** (Balance, Landing, Twist, Stretch, Stop, Rotate)

**Locomotor** (Crawl, Walk, Run, Hop, Jump, Climb)

**Manipulative** (Bounce, Throw, Catch, Kick, Strike)

Body Awareness (Body Parts, how they move, left and right sides)

**Spatial Awareness** (Up, down, near, far, fast, slow, over, under, on, in, next to, behind, in front...)

**Motor Memory** (Ability to copy actions/routines)

**Co-operation** (Social skills, taking turns, sharing, listening, following instructions)

For the children being active allows them to learn and develop an understanding of lots of everyday words and how it relates to the world around them.

Being active also enables them to develop an understanding of how their body moves and where they are in space, and to learn about sharing, taking turns and playing with other children.

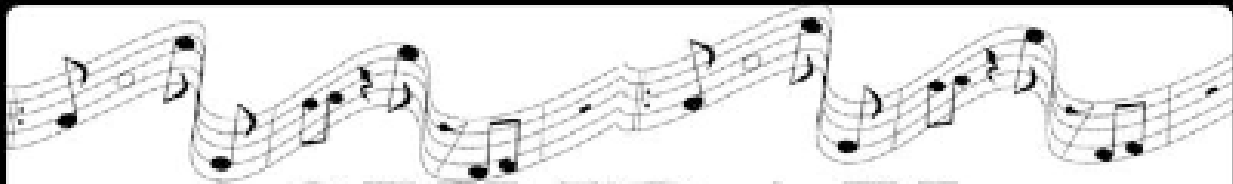
To us we see a child kicking a ball – the child is playing, but their brain is learning about cause and effect, force, timing, foot-eye coordination, speed, tracking....and the list goes on!

Research shows there are very strong links between movement and brain development. Activities that seem so simple to us, like crawling and marching, help the brain to connect the left and right hemispheres and this is essential for children to progress in our schools. The more we move the stronger the connections get. For you as parents that means giving them plenty of opportunities to play and encourage them to try new activities. Children play naturally.

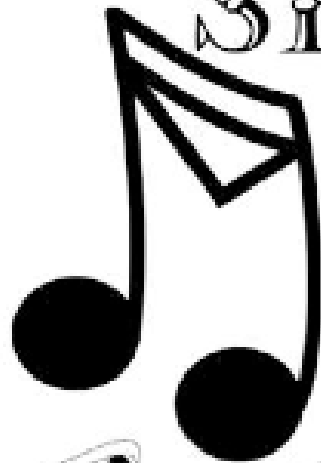
For more information contact:

Taryn Beattie 573 6577, 021 452 500

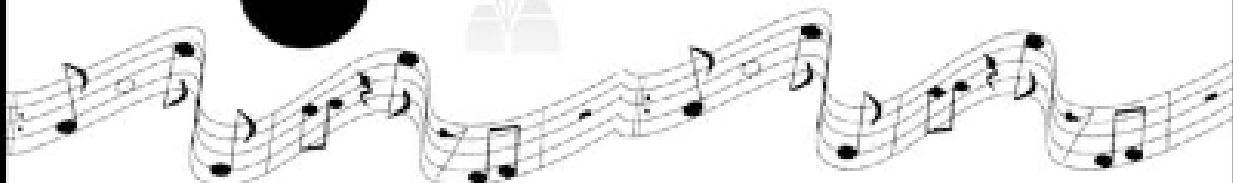




# SUNDAY SESSIONS



# MUSIC CLUB



**Every Sunday we will be Jamming at the Pavilion  
3-8pm**



Starts Sunday 31 May



Bring along your favourite instruments, or just yourself, and join in!

The pavilion has a piano and microphone available to use, but you'll need to bring any other jamming gear.

The bar will be open and a basic menu available.

Endeavour Park Pavilion Society Members FREE entry, otherwise Gold Coin Donation.

Note: Some Sundays may be out if there is a prior booking - so sign up to our Music Club to keep informed with what's happening!

You are also welcome to come along just to listen.

All ages welcome but under 18 must be supervised by a parent or guardian.

Contact: Dale Ashworth, 5735 400 or 027 2236 900 or [dale@endeavourparkpicton.co.nz](mailto:dale@endeavourparkpicton.co.nz)



PORT marlborough  
**PAVILION**



*Our Place*

## APPLICATION FOR FINANCIAL ASSISTANCE For National Secondary School Qualifications

<b>Section A: APPLICANT DETAILS (Parent or Caregiver)</b>	<b>Application number – Office use only</b>			
Name	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 45%;"></td> <td style="width: 55%;"></td> </tr> </table>			
	<table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 45%; text-align: center;">First Name</td> <td style="width: 55%; text-align: center;">Surname</td> </tr> </table>	First Name	Surname	
First Name	Surname			
Address	<table border="1" style="width: 100%; height: 40px; border-collapse: collapse;"> <tr><td style="height: 15px;"></td></tr> <tr><td style="height: 15px;"></td></tr> <tr><td style="height: 15px;"></td></tr> </table>			

**Section B: CANDIDATE DETAILS**  
Complete this section for all members of your family<sup>1</sup> for whom you are applying for financial assistance. Note: Financial assistance is not available for international foreign fee paying students.

First Name	Surname	School	Date of Birth	NSN <sup>2</sup>

**Complete only one of the following sections, sign the declaration and send to the first school listed above:**

**Section C: BENEFIT BASED APPLICATION**  
Complete this section if you are applying for financial assistance on the basis that you receive a Work and Income or StudyLink benefit as your main source of income, or you have a Community Services Card<sup>3</sup>. Note that an administration fee of \$20.00 per candidate or \$30.00 per family is still payable.

Write your benefit number or Community Services Card<sup>3</sup> number here      ⇒     

**Section D: INCOME BASED APPLICATION**  
Complete this section if you are not receiving a benefit, or you do not currently have a Community Services Card<sup>3</sup>, but you are applying for financial assistance on the basis that your family income is within the levels set for receiving the Community Services Card<sup>3</sup>. Note that an administration fee of \$20.00 per candidate or \$30.00 per family is still payable.

If your family income would qualify you to receive a Community Services Card<sup>3</sup> then indicate here      ⇒       (✓)

**Section E: MULTIPLE CANDIDATE/FAMILY BASED APPLICATION**  
Complete this section if you do not qualify for benefit or income based financial assistance but you are applying on the basis that you have more than one candidate undertaking senior secondary school qualifications, and would otherwise be paying more than \$200 in fees.

Indicate here if you wish to apply for multiple candidate assistance      ⇒       (✓)

**DECLARATION:**  
I declare that the information provided above is correct and that I am eligible to apply for financial assistance. I further agree to provide NZQA evidence of my income if requested and agree to advise NZQA in writing of any change in circumstance that would make this application invalid.

Signed		Date	
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<sup>1</sup> "Family" is defined as parents, including sole parents or legal guardians, and their children living together.  
<sup>2</sup> You must provide the National Student Number (NSN) for each candidate before financial assistance can be approved. Refer to [www.nzqa.govt.nz/financialassistance](http://www.nzqa.govt.nz/financialassistance) for more information regarding financial assistance including how to obtain candidate NSNs.  
<sup>3</sup> For information regarding Community Service Card entitlements and income thresholds visit Work and Income's website [www.workandincome.govt.nz](http://www.workandincome.govt.nz) or go directly to [community services card brochure](#).